

Matt King - Teaching Evaluations
from the University of Texas at Austin

- 1 – Guide to teaching evaluations provided by the Center for Teaching and Learning
- 2 – RHE 309S: Critical Reading and Persuasive Writing
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The Basic Form items are used in almost all UT Austin colleges and schools. These items provide general information about the course and instructor. The three sets of scales used and the associated weights are:

Strongly Disagree.....1	Excessive	Very Unsatisfactory.....1
Disagree.....2	High	Unsatisfactory.....2
Neutral.....3	Average	Satisfactory.....3
Agree.....4	Light	Very Good.....4
Strongly Agree.....5	Insufficient	Excellent.....5

The Average (AVG) is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged. The number of students marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a general picture of how the class is viewed by students; e.g., Are student ratings toward the top of the scale? Is there a relatively large proportion of unsatisfactory ratings? Students will find that there are definite differences in the rating patterns of various courses.

RHE 309S: Critical Reading and Persuasive Writing - Course Evaluations

Course Instructor Surveys – Fall 2011

UNIVERSITY OF TEXAS AT AUSTIN King, Matt R RHE309S 44010 B062 Substantial Writing Component + Basic			COURSE-INSTRUCTOR SURVEY CRIT READ AND PERSUASIVE WRIT			Fall 2011 DEPARTMENT COPY Enrollment = 21 Surveys Returned = 19		
NUMBER CHOOSING EACH RESPONSE						NO. REPLIES THIS ITEM	AVG.	
	Str Disag	Disagree	Neutral	Agree	Str Agree			
1 COURSE WELL-ORGANIZED	0	0	0	5	14	19	4.7	
2 COMMUNICATED INFORMATION EFFECTIVELY	0	0	0	3	16	19	4.8	
3 SHOWED INTEREST IN STUDENT PROGRESS	0	0	0	0	19	19	5.0	
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	0	2	17	19	4.9	
5 STUDENT FREEDOM OF EXPRESSION	0	0	0	0	19	19	5.0	
6 COURSE OF VALUE TO DATE	0	0	0	1	18	19	4.9	
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent			
7 OVERALL INSTRUCTOR RATING	0	0	0	4	15	19	4.8	
8 OVERALL COURSE RATING	0	0	0	7	12	19	4.6	
	Excessive	High	Average	Light	Insuffic			
9 STUDENT RATING OF COURSE WORKLOAD	0	7	12	0	0	19		
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00			
10 OVERALL UT GRADE POINT AVERAGE	0	1	2	6	9	18		
	<u>A</u> 9	<u>B</u> 10	<u>C</u> 0	<u>D</u> 0	<u>F</u> 0			
11 PROBABLE COURSE GRADE						19		
	Str Disag	Disagree	Agree	Str Agree	Not Appl.			
12 NON-GRADE INFORMAL WRITING ASSN RELEVANT	0	0	7	12	0	19	3.6	
	Str Disag	Disagree	Neutral	Agree	Str Agree			
13 GRADED FORMAL WRITING ASSN RELEVANT	0	0	0	5	14	19	4.7	
14 INSTRUCTOR PROVIDED GRADING STANDARDS	0	0	0	2	17	19	4.9	
15 INSTRUCTOR USEFUL COMMENTS ABOUT WRITING	0	0	0	1	18	19	4.9	
16 WRIT ASSN AID UNDERSTANDING OF CRS MATER	0	0	2	6	11	19	4.5	
17 IMPROVEMENT IN ORGANIZING WHAT I WRITE	0	0	0	6	13	19	4.7	
18 BETTER AT EXPRESSING MEANING TO READER	0	0	1	4	14	19	4.7	

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 12/22/2011

Printed: 03/01/2012

Student Comments (I have faithfully rendered any and all of my students' comments here. All comments left on the evaluations have been transcribed):

- I've never had an instructor take so much interest in his students, not only in our work but in our general health. He was a fantastic professor and I hope he continues his current teaching habits.
- Thank you so much for everything! This class has pushed my writing abilities greatly. I've never had a teacher been as interested in my progress as him. He was great as a person, understanding and caring, and also as a professor, caring and helpful. I wish all my professors were more like Matt. As I've grown as a writer, I've known that credit goes to Matt, his teaching ability, and how hard he pushed me. I will miss this class and Matt's fantastic teaching abilities! Thanks again!
- Matt was really good about adjusting the course in order to make it useful to everyone and genuinely cared about every student's progress.
- Matt was one of the most dedicated and caring teachers I've ever had. He was very prompt with returning our papers and provided plenty of helpful feedback. He was always available for office hours and was very understanding of our personal improvement.
- Requiring Inform7 to be fully functional is a bit overkill, because you can understand the procedural from typing your idea without being a coding aficionado. I enjoyed the feedback and brainstorming very much. They were helpful in pointing out weak areas of my writing. Also I would think Blackboard is appropriate considering averaging a 'B/B+' and 'A' is unclear.
- Mr. King is a great professor. The feedback he provided on my writing is easily the most useful part of this class. He really takes the time to be sure everyone understands the particular concepts and ideas and I'm glad to have had the opportunity to participate.
- Thank you for taking the time to provide thorough (sp?) feedback on all the assignments – It was extremely helpful. It was very obvious you cared about your students' progress.

- This class has been very enjoyable to me. If there are any criticisms, I encourage to continue using reflections as major grades. I've never been encouraged so much in my writing, with so much feedback but still not as stressed. I love Matt's flexibility, and am proud to say, am part of the Matt King fanclub.
- Matt was an excellent instructor. I've never had an instructor so genuinely interested in the development of my writing skills, which is important as an English major. He provided relevant comments on my assignments that gave me clear goals for improvement. This class was extremely helpful and valuable to my overall academic skills. I thoroughly enjoyed it and learning from Matt.
- This class helped me develop my writing alot, especially since I am able to effectively write outside of class. I think if the professor focused more on our grades that would a lot. Thanks.
- You were great! Seriously! Created a great environment for your classroom and felt that I thoroughly improved on my writing + rhetorical arguments.
- This is my first college rhetoric class, and I have to say that I really enjoyed it. I can honestly say that I have learned so much from Matt King that I have never learned in any sort of writing class. He has allowed me to grow as a writer and as an individual. He was always willing to work with me whenever I was confused about the work assigned, which made my writing processes much easier than it would have been without his help. I would not have taken this class with anyone else!
- This is a great class for all level of writers. Firstly, Matt's informal + casual style was very helpful. He really cared about the students + that was appreciated by the class. He promotes a positive writing environment. Everyone feels comfortable. Overall, Matt's class room demeanor was refreshing. The promptness of grading was amazing. The feedback was very helpful + guided me toward improving my writing. My only suggestion is occasionally provide more concrete criticism, sometimes firmness is necessary.
- This my first RHE class so I didn't know what to expect, but this was a really enjoyable class. The multiple drafts of the papers helped me to revisit my writing. Also the peer reviews were a great help to provide feedback to help guide my revisions. You have a good combination of reading & writing assignments, never felt too overwhelmed with work. You're a great teacher.
- Matt is awesome. Seriously. If there were a 'super agree' for #15, I would have bubbled it in. His feedback on papers is amazing. And he is super speedy! I am really happy with his teaching. Also, Matt really cares about the student. I went through a really hard time at the end of the semester, and Matt was very understanding + offered to change the assignment topic for me so that it would be easier for me to write, as my personal story was directly related to my current topic. In short: Matt King Rocks. With a capital R.
- Matt King is amazing! I have never had a rhetoric instructor give so much feedback. The class was welcoming and wonderful!
- This course was very well organized, and I felt that I can really say that I have taken a lot out of this class. Thank you so much for all the time and effort you spent to write the detailed feedback + then meeting up with us during office hours to make sure we understand your feedback. We also had a lot of students in our class, which makes it even more amazing that you were able to help us each out with our own problems. Thank you for your help! I do think, however, that I would benefit more if the grades were posted online, so that we know where we stand as the semester goes on.
- Matt King is one of the best teachers I have ever had, handsdown!
- Matt King was extremely interested in our progress and responded quickly to all assignments. He was clear in his goals for us and obviously took interest in our efforts. I liked his grading system and he was flexible both in assignment critique and reflective exercises. Matt King is an excellent professor and improved my writing overall this semester.

Course Instructor Surveys – Spring 2012

UNIVERSITY OF TEXAS AT AUSTIN
King, Matt R RHE309S 44160
B062 Substantial Writing Component + Basic

COURSE-INSTRUCTOR SURVEY
CRIT READ/PERSUASIVE WRIT-HON

Spring 2012 DEPARTMENT COPY
Enrollment = 18
Surveys Returned = 17

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE WELL-ORGANIZED	0	1	0	6	10	17	4.5
2 COMMUNICATED INFORMATION EFFECTIVELY	0	0	1	6	10	17	4.5
3 SHOWED INTEREST IN STUDENT PROGRESS	0	0	1	0	16	17	4.9
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	0	5	12	17	4.7
5 STUDENT FREEDOM OF EXPRESSION	0	0	1	0	16	17	4.9
6 COURSE OF VALUE TO DATE	1	0	0	4	12	17	4.5
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
7 OVERALL INSTRUCTOR RATING	0	1	0	2	14	17	4.7
8 OVERALL COURSE RATING	0	1	1	5	10	17	4.4
	Excessive	High	Average	Light	Insuffic		
9 STUDENT RATING OF COURSE WORKLOAD	0	7	10	0	0	17	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
10 OVERALL UT GRADE POINT AVERAGE	1	2	3	7	4	17	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
11 PROBABLE COURSE GRADE	8	7	2	0	0	17	
	Str Disag	Disagree	Agree	Str Agree	Not Appl.		
12 NON-GRADE INFORMAL WRITING ASSN RELEVANT	1	0	7	7	2	17	3.3
	Str Disag	Disagree	Neutral	Agree	Str Agree		
13 GRADED FORMAL WRITING ASSN RELEVANT	1	0	1	5	9	16	4.3
14 INSTRUCTOR PROVIDED GRADING STANDARDS	1	0	0	4	12	17	4.5
15 INSTRUCTOR USEFUL COMMENTS ABOUT WRITING	1	0	1	3	12	17	4.5
16 WRIT ASSN AID UNDERSTANDING OF CRS MATER	1	1	1	4	10	17	4.2
17 IMPROVEMENT IN ORGANIZING WHAT I WRITE	1	1	2	4	9	17	4.1
18 BETTER AT EXPRESSING MEANING TO READER	1	1	1	5	9	17	4.2

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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Printed: 08/17/2012

Course Instructor Surveys – Fall 2010

UNIVERSITY OF TEXAS AT AUSTIN
King, Matt R RHE309S 44045
B062 Substantial Writing Component + Basic

COURSE-INSTRUCTOR SURVEY
CRIT READ AND PERSUASIVE WRIT

DEPARTMENT COPY
Enrollment = 21
Surveys Returned = 20

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE WELL-ORGANIZED	0	0	2	8	10	20	4.4
2 COMMUNICATED INFORMATION EFFECTIVELY	0	1	1	10	8	20	4.3
3 SHOWED INTEREST IN STUDENT PROGRESS	0	0	1	5	14	20	4.7
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	1	13	6	20	4.3
5 STUDENT FREEDOM OF EXPRESSION	0	0	0	3	17	20	4.9
6 COURSE OF VALUE TO DATE	1	1	3	6	9	20	4.1
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
7 OVERALL INSTRUCTOR RATING	0	2	1	8	9	20	4.2
8 OVERALL COURSE RATING	1	1	4	11	3	20	3.7
	Excessive	High	Average	Light	Insuffic		
9 STUDENT RATING OF COURSE WORKLOAD	3	10	7	0	0	20	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
10 OVERALL UT GRADE POINT AVERAGE	0	2	3	6	8	19	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
11 PROBABLE COURSE GRADE	7	13	0	0	0	20	
	Str Disag	Disagree	Agree	Str Agree	Not Appl.		
12 NON-GRADE INFORMAL WRITING ASSN RELEVANT	0	1	14	5	0	20	3.2
	Str Disag	Disagree	Neutral	Agree	Str Agree		
13 GRADED FORMAL WRITING ASSN RELEVANT	0	0	2	8	10	20	4.4
14 INSTRUCTOR PROVIDED GRADING STANDARDS	0	0	1	9	10	20	4.5
15 INSTRUCTOR USEFUL COMMENTS ABOUT WRITING	0	0	1	6	13	20	4.6
16 WRIT ASSN AID UNDERSTANDING OF CRS MATER	0	1	4	9	6	20	4.0
17 IMPROVEMENT IN ORGANIZING WHAT I WRITE	0	2	1	6	11	20	4.3
18 BETTER AT EXPRESSING MEANING TO READER	0	2	2	8	8	20	4.1

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 12/14/2010

Printed: 10/06/2011

RHE 312: Writing in Digital Environments - Course Evaluations

Course Instructor Surveys – Spring 2010

UNIVERSITY OF TEXAS AT AUSTIN
King, Matt R RHE312 45045
B062 Substantial Writing Component + Basic

COURSE-INSTRUCTOR SURVEY
WRITING IN DIGTL ENVIRNMENTS-W

Spring 2010 DEPARTMENT COPY
Enrollment = 16
Surveys Returned = 16

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE WELL-ORGANIZED	1	0	1	7	7	16	4.2
2 COMMUNICATED INFORMATION EFFECTIVELY	1	0	2	3	10	16	4.3
3 SHOWED INTEREST IN STUDENT PROGRESS	1	0	0	2	13	16	4.6
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	1	0	5	2	8	16	4.0
5 STUDENT FREEDOM OF EXPRESSION	1	0	0	1	14	16	4.7
6 COURSE OF VALUE TO DATE	1	0	0	3	12	16	4.6
7 OVERALL INSTRUCTOR RATING	Vry Unsat	Unsat	Satisfact	Very Good	Excellent	16	4.6
8 OVERALL COURSE RATING	0	0	2	3	11	16	4.1
9 STUDENT RATING OF COURSE WORKLOAD	Excessive	High	Average	Light	Insuffic	16	
	0	9	6	1	0		
10 OVERALL UT GRADE POINT AVERAGE	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	14	
	0	1	4	5	4		
11 PROBABLE COURSE GRADE	A	B	C	D	F	15	
	4	11	0	0	0		
12 NON-GRADE INFORMAL WRITING ASSN RELEVANT	Str Disag	Disagree	Agree	Str Agree	Not Appl.	16	3.8
	0	0	4	12	0		
13 GRADED FORMAL WRITING ASSN RELEVANT	Str Disag	Disagree	Neutral	Agree	Str Agree	15	4.3
	0	0	3	5	7		
14 INSTRUCTOR PROVIDED GRADING STANDARDS	0	0	4	1	10	15	4.4
15 INSTRUCTOR USEFUL COMMENTS ABOUT WRITING	0	0	0	2	14	16	4.9
16 WRIT ASSN AID UNDERSTANDING OF CRS MATER	0	0	1	5	10	16	4.6
17 IMPROVEMENT IN ORGANIZING WHAT I WRITE	0	0	2	5	9	16	4.4
18 BETTER AT EXPRESSING MEANING TO READER	0	0	4	3	9	16	4.3

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 05/17/2010

Printed: 05/17/2010

Student Comments (I have faithfully rendered any and all of my students' comments here. All comments left on the evaluations have been transcribed):

- Great class. Challenging – but in a good way. I would probably take this class again if I had the choice! Learning Record is so refreshing compared to the standard ‘turn in a big paper & get a set grade’ then & there. Thanks Matt!
- Matt King and the Learning Record system were probably the best duo to seek constant progress.
- At times it is hard to see the relevance behind some of our assignments. This could be communicated more effectively to help the students understand and better complete them.
- I would suggest introducing Second Life earlier in the semester and doing more w/ it like creating a monument memorializing Lisa. Also, I think that the Learning Record needs more of an explanation at the beginning of the semester. I didn’t fully understand it until about the last two weeks of school. Other than that, this has been one of my favorite courses at UT.
- I really don’t like writing. I wasn’t looking forward to this class, but it ended up being one of my most favorite that I’ve taken @ UT!
- Overall, I like the class, I just feel like the observations were tedious and much rather something similar to the observation due every three weeks or none at all.
- Matt is an effective and positive teacher who was able to communicate the goals of the course and impart valuable knowledge to his students.
- I really liked this class and you as a professor. To be better specific deadlines Not really having them made me put work off and wait til the last minute. Overall a great semester!
- I enjoyed most of the course. I am still not sold on the learning record or Second Life. I don’t think SL is a useful tool in the way we employed it. The video project was also probably not a good idea in the current form. This is the only class where I’ve completed all my work and gotten

good feedback but been worried about my actual grade due to the subjectiveness of the Learning record. Also, needed more games!

- Matt did a fantastic job teaching this class. All of the material that was covered was interesting. I would focus more on playing in Second Life and try to find a way to make it more engaging. Otherwise, good job!
- I think the class was well organized, and, personally, I wouldn't change much of anything. At the beginning of the semester I was afraid of the grading because of the unusual format of the class. Now, however, I definitely see the value in the class. It definitely forces you to work, keep up, and not be lazy. The constant assignments and reflection really helps to actually absorb and learn the material. Great class!
- The assignments I enjoyed most in the class were those where we were given a good amount of creative freedom, like the Multimedia Identity Project and building a memorial in Second Life. I also liked the fact that we got to choose what topic our argument blog was going to be over. As for observations, it was a little unclear exactly what they were supposed to cover, but I did think the switch from private Learning Record posts to public tweets was good. Of course playing the video games was fun but I feel like, if possible, it would be cool to take a look at normal video games as opposed to just unconventional ones.
- I thought this was a great course. I learned about writing and how to improve it. I also learned some new technology skills. I sometimes wish the class focused more on writing. Also sometimes explanations in class were very detailed. Learning Record is an amazing idea.
- This course was pretty awesome. Though all the new technology was fun, due to their likelihood of temporary failure, plans b and c should always be taken into consideration. Overall, it was all gravy!

RHE 306: Rhetoric and Writing - Course Evaluations

Course Instructor Surveys – Spring 2007

UNIVERSITY OF TEXAS AT AUSTIN King, Matt R B000 Basic			RHE306	44580	COURSE-INSTRUCTOR SURVEY RHETORIC AND WRITING		Spring 2007 INSTRUCTOR COPY ENROLLMENT = 23 Surveys Returned = 21						
							NUMBER CHOOSING EACH RESPONSE	NO. REPLIES THIS ITEM	AVG.				
							Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE WELL-ORGANIZED							0	0	0	6	15	21	4.7
2 COMMUNICATED INFORMATION EFFECTIVELY							0	1	1	8	11	21	4.4
3 SHOWED INTEREST IN STUDENT PROGRESS							0	0	0	2	19	21	4.9
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY							0	0	1	7	13	21	4.6
5 STUDENT FREEDOM OF EXPRESSION							0	0	0	4	17	21	4.8
6 COURSE OF VALUE TO DATE							0	0	2	3	16	21	4.7
							Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
7 OVERALL INSTRUCTOR RATING							0	0	1	5	15	21	4.7
8 OVERALL COURSE RATING							0	0	5	9	7	21	4.1
							Excessive	High	Average	Light	Insuffic		
9 STUDENT RATING OF COURSE WORKLOAD							0	5	15	1	0	21	
							Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
10 OVERALL UT GRADE POINT AVERAGE							1	3	4	9	4	21	
							<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
11 PROBABLE COURSE GRADE							4	17	0	0	0	21	

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Student Comments (I have faithfully rendered any and all of my students' comments here. All comments left on the evaluations have been transcribed):

- I really appreciated all of the effort you put into the class. It was really great to have a professor that actually cares about each individual. At times it was difficult to make a point or instructions clear, but you always had patience. I know that some days were more difficult than others to get us talking, but you didn't give up.
- Thanks for being so encouraging, it really makes a difference to know that the instructor doesn't always expect us to understand what to do right away. You really showed more interest in our progress than anything else which helped alot!
- My favorite class so far. I never imagined I would enjoy a class so much and have so much fun. The professor is an awesome guy and if I had the opportunity would like to take another course from Matt.
- Very helpful outside of the classroom. Sometimes it felt like instructions on writing assignments were vague, but that might be because of the nature of the course. Good teacher - definately made me a better writer. Thanks for the doughnut.
- There was alot of work at the very beginning and not the best explanations for it. But towards the end the work load greatly lessened and the instructions seemed to become more clear. Most of the time I was never really sure exactly what was needed in my papers!
- I think the instructor was very interested in seeing students progress. He was very good about making sure everyone was clear about assignments and expectations.
- Thanks for the donuts. Office hrs. & the Writing Center helped the most.
- Though at times this class seemed difficult, it quickly got easier to understand the material and what was expected of me. The instructor was also very approachable, friendly, and laid back.
- He was very effective at always being ready to help and being available. I learned a lot about writing techniques that he made easier to understand.
- I think that I couldn't have asked for more in regards to him being very approachable and making us feel comfortable to ask for help. Although the assignments seemed vague at first and perhaps we would have wanted more clear guidelines, I understand it was not something he could fix or something that it was his fault. He definitely made it worth coming to class, wanting to be here although I wish I would have had it later in the morning to always be 100% tuned in. I think his relationship with the students was great and noone ever felt intimidated by him. Always tried to help as much as possible. Very nice professor overall.
- I like how in class we went over current issues of matter to us, like how we discussed the Virginia Tech tragedy along with other issues, while we were exploring our individual issues, so we got to see and be more informed about current news than how I am at least in other classes. I think you were a little strict grading papers but that's just more incentive to do well and write well.
- Matt was very willing to help the student's improve their writing. His quick response to e-mails and availability for extra office hours was crucial to my improvement. He also did a great job of keeping the class interesting by incorporating modern videos, music, etc into the classroom. The main improvement would be to more clearly explain each assignment. There were times where I could not start writing my paper because I was unsure of what I was suppose to do.
- The instructor was really nice and funny. It seemed that he enjoyed discussing which made me get into the discussion as well. The examples he showed in class were great and he always took time aside to help me. Therefore it showed an interest in the progress of students. This is the only class I enjoyed and I will definately take this course again with the same instructor.
- I really enjoyed this course and learned a lot as far as how to make an effective argument, analyze a rhetorical piece, and how to improve my own writing styles. The instructor made everyone feel welcomed every morning as we entered the room and I also enjoyed the way the instructor engaged himself during conversations. He made lectures more meaningful and interesting to the students.

- Instructor needs to explain better what he want students to do. He needs to motivate students to get involved in class discussions.
- The writing process and what you wanted was not clear, the grading scale was not defined although it did help to know that grades were based on improvement not just a number.
- I really enjoyed this class even though it was at 9 am. I've definitely grown as a writer and considering majoring in rhetoric - especially if the future class topics include Danger Mouse.
- I really enjoyed this class because Matt told us what to expect from day one. I truly benefited from this class and it made me learn new things about my writing techniques and helped me strengthen my weaknesses and polish my strengths. Matt is very passionate about rhetoric and he made us feel that way in the end. Overall, a very good course.
- Altogether I really enjoyed the class. I think it would have nicer to be warned that Free Culture was actually available for free. Just kidding. There's really not much I can say. I mean, may be grades could have been more definite than just a letter grade. And sometimes feed back came a bit too late. Other than that, Matt is a pretty good instructor.
- Although sometimes I was confused what I was writing about you always responded to my emails even sometimes late at night. Some of the activities we did in class were effective but I think that we should have used Lessig book more because we didn't as much but in all the course was good.

Course Instructor Surveys – Summer 2011

UNIVERSITY OF TEXAS AT AUSTIN King, Matt R B000 Basic			COURSE-INSTRUCTOR SURVEY RHETORIC AND WRITING			DEPARTMENT COPY Enrollment = 10 Surveys Returned = 8		
NUMBER CHOOSING EACH RESPONSE						NO. REPLIES THIS ITEM	AVG.	
	Str Disag	Disagree	Neutral	Agree	Str Agree			
1 COURSE WELL-ORGANIZED	0	0	0	2	6	8	4.8	
2 COMMUNICATED INFORMATION EFFECTIVELY	0	0	0	4	4	8	4.5	
3 SHOWED INTEREST IN STUDENT PROGRESS	0	0	0	2	6	8	4.8	
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	0	1	7	8	4.9	
5 STUDENT FREEDOM OF EXPRESSION	0	0	0	0	8	8	5.0	
6 COURSE OF VALUE TO DATE	0	0	1	3	4	8	4.4	
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent			
7 OVERALL INSTRUCTOR RATING	0	0	0	4	4	8	4.5	
8 OVERALL COURSE RATING	0	0	3	2	3	8	4.0	
	Excessive	High	Average	Light	Insuffic			
9 STUDENT RATING OF COURSE WORKLOAD	0	3	5	0	0	8		
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00			
10 OVERALL UT GRADE POINT AVERAGE	0	0	1	3	4	8		
	A	B	C	D	F			
11 PROBABLE COURSE GRADE	4	3	1	0	0	8		

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Course Instructor Surveys – Fall 2008

UNIVERSITY OF TEXAS AT AUSTIN
King, Matt R RHE306 44980
8000 Basic

COURSE-INSTRUCTOR SURVEY
RHETORIC AND WRITING

Fall 2008 DEPARTMENT COPY
Enrollment = 19
Surveys Returned = 16

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE WELL-ORGANIZED	0	0	0	8	8	16	4.5
2 COMMUNICATED INFORMATION EFFECTIVELY	0	0	1	6	9	16	4.5
3 SHOWED INTEREST IN STUDENT PROGRESS	0	0	0	4	12	16	4.8
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	0	7	9	16	4.6
5 STUDENT FREEDOM OF EXPRESSION	0	0	0	4	12	16	4.8
6 COURSE OF VALUE TO DATE	0	0	1	10	5	16	4.3
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
7 OVERALL INSTRUCTOR RATING	0	0	3	5	8	16	4.3
8 OVERALL COURSE RATING	0	0	6	5	5	16	3.9
	Excessive	High	Average	Light	Insuffic		
9 STUDENT RATING OF COURSE WORKLOAD	0	6	10	0	0	16	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
10 OVERALL UT GRADE POINT AVERAGE	1	3	5	6	0	15	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
11 PROBABLE COURSE GRADE	1	10	4	0	0	15	

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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Course Instructor Surveys – Summer 2007

UNIVERSITY OF TEXAS AT AUSTIN
King, Matt R RHE306 A0415
8000 Basic

COURSE-INSTRUCTOR SURVEY

Summer 2007 INSTRUCTOR COPY
ENROLLMENT = 25
Surveys Returned = 16

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE WELL-ORGANIZED	0	0	2	6	8	16	4.4
2 COMMUNICATED INFORMATION EFFECTIVELY	0	0	0	10	6	16	4.4
3 SHOWED INTEREST IN STUDENT PROGRESS	0	0	0	7	9	16	4.6
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	1	8	7	16	4.4
5 STUDENT FREEDOM OF EXPRESSION	0	0	1	4	11	16	4.6
6 COURSE OF VALUE TO DATE	0	0	1	8	7	16	4.4
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
7 OVERALL INSTRUCTOR RATING	0	0	3	7	6	16	4.2
8 OVERALL COURSE RATING	0	0	7	7	2	16	3.7
	Excessive	High	Average	Light	Insuffic		
9 STUDENT RATING OF COURSE WORKLOAD	0	7	8	1	0	16	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
10 OVERALL UT GRADE POINT AVERAGE	1	2	2	8	0	13	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
11 PROBABLE COURSE GRADE	2	12	2	0	0	16	

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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Printed: 08/16/07

RHE 309K – “I Believe in Miracles”: Rhetoric and Postmodernity - Course Evaluations

Course Instructor Surveys – Spring 2008

UNIVERSITY OF TEXAS AT AUSTIN King, Matt R RHE309K 44910 8082 Substantial Writing Component + Basic			COURSE-INSTRUCTOR SURVEY TOPICS IN WRITING-W			Spring 2008 DEPARTMENT COPY Enrollment = 19 Surveys Returned = 14		
	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.	
1 COURSE WELL-ORGANIZED	Str Disag	Disagree	Neutral	Agree	Str Agree	14	4.3	
2 COMMUNICATED INFORMATION EFFECTIVELY	0	0	2	7	5	14	4.2	
3 SHOWED INTEREST IN STUDENT PROGRESS	0	0	0	1	13	14	4.9	
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	0	4	10	14	4.7	
5 STUDENT FREEDOM OF EXPRESSION	0	0	0	2	12	14	4.9	
6 COURSE OF VALUE TO DATE	0	0	1	6	7	14	4.4	
7 OVERALL INSTRUCTOR RATING	Vry Unsat	Unsat	Satisfact	Very Good	Excellent	14	4.3	
8 OVERALL COURSE RATING	0	0	1	8	5	14	4.0	
			4	6	4			
9 STUDENT RATING OF COURSE WORKLOAD	Excessive	High	Average	Light	Insuffic	14		
	1	5	8	0	0			
10 OVERALL UT GRADE POINT AVERAGE	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	14		
	0	3	5	3	3			
11 PROBABLE COURSE GRADE	<u>A</u> 3	<u>B</u> 10	<u>C</u> 1	<u>D</u> 0	<u>F</u> 0	14		
12 NON-GRADE INFORMAL WRITING ASSN RELEVANT	Str Disag	Disagree	Agree	Str Agree	Not Appl.	14	3.0	
	0	1	8	4	1			
13 GRADED FORMAL WRITING ASSN RELEVANT	Str Disag	Disagree	Neutral	Agree	Str Agree	14	4.6	
14 INSTRUCTOR PROVIDED GRADING STANDARDS	0	0	0	5	9	14	4.8	
15 INSTRUCTOR USEFUL COMMENTS ABOUT WRITING	0	0	0	3	11	14	4.9	
16 WRIT ASSN AID UNDERSTANDING OF CRS MATER	0	0	0	1	13	14	4.6	
17 IMPROVEMENT IN ORGANIZING WHAT I WRITE	0	0	0	5	9	14	4.1	
18 BETTER AT EXPRESSING MEANING TO READER	0	0	1	10	3	14	4.2	
	0	0	1	9	4	14		

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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/2008

Student Comments (I have faithfully rendered any and all of my students' comments here. All comments left on the evaluations have been transcribed):

- The course and instructor were the best I've had. This is the second time I've had Matt (1st time was RHE 306) and he continues to show a great interest in the students, text and an overall energy that makes him a great teacher.
- Dr. King is an AMAZING professor who offers an entirely new way of perceiving literature and understand what each piece is trying to say when applied to the status quo. What he has to teach is extremely useful, helpful, and necessary for the classroom and outside the classroom.
- It was a hard road set out for you Matt. I took this course because I was required to, and wasn't particularly interested in any of the texts we were dealing with. Despite that, I was exposed to some material I'm not used to, and feel like that's a positive thing. I overall enjoyed the class. Take care.
- Matt, I feel that this course has been of strong value to me. The grading was fair. The texts were incredibly interesting. The strategies learned/reinforced will be ultimately helpful to me in other regards. Good job and best of luck in your future endeavors. 4.5/5 stars
- I enjoyed the improvement in my writing skills but the texts were often very confusing. It was hard to try and figure out what the authors were trying to accomplish and then write a paper on it. Class discussions helped with specific areas of the texts but I would often write about other areas.
- Very nice, approachable professor. Very interested in students doing well and understanding/flexible :). Interesting class, although A LOT of writing assignments even for a writing component.
- I thoroughly enjoyed this class. I really appreciated your willingness to continually work through assignments & meet with us. That was extremely helpful. And I loved the texts.
- Overall, I enjoyed the class & feel I have improved in my writing. The subject material was difficult at times, but you did an excellent job of explaining it.

Course Instructor Surveys – Fall 2007

UNIVERSITY OF TEXAS AT AUSTIN
King, Matt R RHE309K 48080
BOB2 Substantial Writing Component + Basic

COURSE-INSTRUCTOR SURVEY
TOPICS IN WRITING-W

Fall 2007 INSTRUCTOR COPY
ENROLLMENT = 18
Surveys Returned = 18

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE WELL-ORGANIZED	0	1	1	9	5	16	4.1
2 COMMUNICATED INFORMATION EFFECTIVELY	0	3	1	5	7	16	4.0
3 SHOWED INTEREST IN STUDENT PROGRESS	0	0	0	2	14	16	4.9
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	0	3	13	16	4.8
5 STUDENT FREEDOM OF EXPRESSION	0	0	0	5	11	16	4.7
6 COURSE OF VALUE TO DATE	0	0	1	5	10	16	4.6
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
7 OVERALL INSTRUCTOR RATING	0	0	3	5	8	16	4.3
8 OVERALL COURSE RATING	0	1	3	8	4	16	3.9
	Excessive	High	Average	Light	Insuffic		
9 STUDENT RATING OF COURSE WORKLOAD	2	3	10	0	1	16	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
10 OVERALL UT GRADE POINT AVERAGE	0	0	6	6	4	16	
	A	B	C	D	F		
11 PROBABLE COURSE GRADE	1	13	1	0	1	16	
	Str Disag	Disagree	Agree	Str Agree	Not Appl.		
12 NON-GRADE INFORMAL WRITING ASSN RELEVANT	0	1	9	6	0	16	3.3
	Str Disag	Disagree	Neutral	Agree	Str Agree		
13 GRADED FORMAL WRITING ASSN RELEVANT	0	0	1	8	7	16	4.4
14 INSTRUCTOR PROVIDED GRADING STANDARDS	2	2	0	5	6	15	3.7
15 INSTRUCTOR USEFUL COMMENTS ABOUT WRITING	0	2	1	4	9	16	4.3
16 WRIT ASSN AID UNDERSTANDING OF CRS MATER	0	0	2	12	2	16	4.0
17 IMPROVEMENT IN ORGANIZING WHAT I WRITE	0	2	1	6	7	16	4.1
18 BETTER AT EXPRESSING MEANING TO READER	1	0	1	9	5	16	4.1

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

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E 314J: Literature and Film - Course Evaluations

Course Instructor Surveys – Fall 2008

UNIVERSITY OF TEXAS AT AUSTIN
King, Matt R E 314J 34440
E062 Substantial Writing Component • Expanded

COURSE-INSTRUCTOR SURVEY
LITERATURE & FILM-W

Fall 2008 DEPARTMENT COPY
Enrollment = 18
Surveys Returned = 16

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str	Disag	Disagree	Neutral	Agree	Str Agree	
1 COURSE WELL-ORGANIZED	0	0	0	0	14	2	16 4.1
2 COMMUNICATED INFORMATION EFFECTIVELY	0	0	0	1	7	8	16 4.4
3 SHOWED INTEREST IN STUDENT PROGRESS	0	0	0	0	3	13	16 4.8
4 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	0	0	7	9	16 4.6
5 STUDENT FREEDOM OF EXPRESSION	0	0	0	0	8	8	16 4.5
6 OBJECTIVES/ASSIGNMENTS CLEARLY STATED	0	0	1	3	7	4	15 3.9
7 INSTRUCTOR WELL-PREPARED	0	0	0	1	8	7	16 4.4
8 INST. HAD THOROUGH KNOWLEDGE OF SUBJECT	0	0	0	0	4	12	16 4.8
9 GENUINELY INTERESTED IN TEACHING COURSE	0	0	0	0	3	13	16 4.8
10 AVAILABILITY OUTSIDE OF CLASS	0	0	0	0	6	10	16 4.6
11 STUDENT PERFORMANCE EVALUATED FAIRLY	0	0	0	4	10	2	16 3.9
12 ADEQUATE INSTRUCTIONS FOR ASSIGNMENTS	0	0	2	4	8	2	16 3.6
13 COURSE WAS MADE EDUCATIONALLY VALUABLE	0	0	0	2	7	7	16 4.3
14 INSTRUCTOR INCREASED STUDENT KNOWLEDGE	0	0	0	2	8	6	16 4.3
15 INTELLECTUALLY STIMULATING	0	0	0	0	10	6	16 4.4
16 ASSIGNMENTS USUALLY WORTHWHILE	0	0	0	3	6	6	15 4.2
17 COURSE OF VALUE TO DATE	0	0	0	2	7	7	16 4.3
18 OVERALL INSTRUCTOR RATING	Vry Unsat Unsat Satisfact Very Good Excellent						
	0	0	1	9	6	16 4.3	
19 OVERALL COURSE RATING	0	0	4	7	5	16 4.1	
20 STUDENT RATING OF COURSE WORKLOAD	Excessive High Average Light Insuffic						
	1	7	8	0	0	16	
21 OVERALL UT GRADE POINT AVERAGE	Less 2.00 2.00-2.49 2.50-2.99 3.00-3.49 3.50-4.00						
	1	0	6	3	5	15	
22 PROBABLE COURSE GRADE	A B C D F						
	1	13	2	0	0	16	
23 NON-GRADE INFORMAL WRITING ASSN RELEVANT	Str	Disag	Disagree	Agree	Str Agree	Not Appl.	
	0	0	0	7	5	4	16 2.6
24 GRADED FORMAL WRITING ASSN RELEVANT	Str	Disag	Disagree	Neutral	Agree	Str Agree	
	0	0	0	0	10	6	16 4.4
25 INSTRUCTOR PROVIDED GRADING STANDARDS	0	0	1	4	8	3	16 3.8
26 INSTRUCTOR USEFUL COMMENTS ABOUT WRITING	0	0	0	1	4	11	16 4.6
27 WRIT ASSN AID UNDERSTANDING OF CRS MATER	0	0	0	1	7	8	16 4.4
28 IMPROVEMENT IN ORGANIZING WHAT I WRITE	0	0	0	3	8	4	15 4.1
29 BETTER AT EXPRESSING MEANING TO READER	0	0	0	3	8	4	15 4.1

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

Scanned: 12/17/2008

Printed: 12/17/2008

Student Comments (I have faithfully rendered any and all of my students' comments here. All comments left on the evaluations have been transcribed):

- Really enjoyed this course. Great instructor. Obvious that he had a good understanding of the material. Always encouraged classroom discussion & was always available for discussion outside of the classroom. Was obviously very interested in the course material & very competent at teaching it.
- Professor King is very helpful inside as well as outside the class. He is very approachable and does not mind students emailing questions to him – he even responds very promptly. The class was extremely well organized, I believe all of the texts were helpful and worthwhile; which is why I wanted to watch the last movie that was on the syllabus but that we didn't have time for. The class was good overall during discussion – a few people would begin to ramble occasionally, however, Professor King did a great job getting the class' focus back to the appropriate text. I have never given a perfect score in a course evaluation, until now.
- Overall, I enjoyed this course very much. The class discussions were very helpful in figuring out what the texts meant. The only thing I would change would be the grading on the papers. They

seem to rely a lot on specific details, but it seems that we can never get it specific enough. Other than that, great job!

- Very interesting course. It was fun to sit down and discuss these very complex books and movies. However, the course requires a very large amount of writing and could certainly be described as an open-ended course which may be good for some people and aggravating to others.
- Focus on specificity a bit restrictive. Allow papers to be a little more open ended, allowing to explore different themes.
- This was a good class overall. During class, things can feel a bit awkward when it gets quiet, but I think it's good to help students have the chance to learn how they handle such situations. Maybe letting students leave class with a specific idea assigned to look for would be beneficial to helping your discussion. My grade isn't as big a concern to me as the value I get from the course, but I can see how some students might find the grading to be a bit tough at the beginning—potentially unfair. Overall, good job! :)
- It would be helpful to indicate how things will be graded for future classes.
- I liked the course material for this class, and I thought the class activities and discussions went well. The Short Responses were also very useful. I liked the frequent feedback and communication through email as well. Some aspects of the papers did not go as well, especially towards the beginning of the semester. Your expectations were not always clear and I felt that you expected too much of us, especially given the quick pace of the course. It would help to show sample A papers, B papers, etc and weigh the first papers even less compared to the later papers. Otherwise I enjoyed the class!
- Overall, I thought this was a great class and that Matt has been a wonderful instructor. He is very interested in the progress of his students and extremely helpful when it comes to aiding us in revisions and understanding of the material. Any advice I have deals with the workload and nature of the work itself. I felt like the short responses were too involved and critically graded for something that is somewhat of a brainstorm, while the papers perhaps did not allow for extensive examination in their short length. I would have liked more room in the papers, like a 2-4 page limit.
- Generally, I liked the way this course was set up, and I learned how to connect literature to film and culture (which was fun for me since I'm a film major). However, I felt that paper objectives were a little unclear up until the point we started writing two pages. Then it became less confusing.
- The good: The materials helped aid discussions. They always seemed to be thought provoking. The design of the course being somewhat open-ended gave people a chance to think and led to more meaningful conversations. The bad: Set out a plan for the course and structure for the papers and stick to it. The structure for papers changed too many times throughout the course of the semester. The ugly (change): Make it mandatory for everyone to meet individually with the professor outside of class. The individual conversations were too good to only sometimes be mandatory. I know it takes up a lot of time, but these meetings are very beneficial. Have a good winter break/rest of the year.
- I really enjoyed the books we read and the films we watched, but I think it would have been helpful to focus on each text for a little longer than we did. I think we all have a general idea of the themes in each text, but spending more time on each one could increase our understanding even more. I liked the revision process: it took a lot of pressure off of writing the paper.
- I have enjoyed this class and found it to be very beneficial to me. The pieces of literature and films have been very interesting and worthwhile. I wish that students seemed to have more incentive to speak up in class so that there would be more of an entire class discussion. A possibility might be to require that each student come prepared with something to say each class and speak at least once every class for a part of a participation grade. This was the only flaw I found in the class was that sometimes people just didn't speak up [myself included].

- The revision policy on papers was very helpful because we got to see how to improve our writing and were actually able to put it to use. I like the flexibility of the course. It made it more enjoyable and allowed me to do better work than I would have if I was rushed by strict deadlines. Instructor encouraged discussions and created an environment where everyone felt confident about discussing their views or ideas.
- Well: I liked the format of read a book watch a film, read a book, watch a film – I also liked that we didn't watch adaptations of the books. Definitely keep Mulholland Dr. and Sunset Blvd. Although the first is a bit difficult to watch, it is a great film. Change: I did not care for Play It As It Lays. The time focused on each text was so rapid – maybe cut a text or 2. Overall, I thoroughly enjoyed the class and discussions – not at all what I was expecting.